

## Enquiry for Course Details

<b>CHEM4242 Analytical chemistry (6 credits)</b>		Academic Year	2021						
Offering Department	Chemistry	Quota	50						
Course Co-ordinator	Dr K K H Ng, Chemistry < kkhn3@hku.hk >								
Teachers Involved	(Dr K K H Ng, Chemistry)								
Course Objectives	This course focuses on the basic principle, practice and methodology in chemical and biochemical analysis. The course emphasizes on the integration of analytical concepts and technologies to solve practical analytical and bioanalytical problems. This course will be particularly useful for students who plan to pursue their career related to analytical and bioanalytical chemistry.								
Course Contents & Topics	<p>Analytical measurement concepts: Statistical treatment &amp; evaluation of chemical measurement data; Figures of merits of analytical methods; Validation of analytical methods; Quality assurance in chemical analysis and testing laboratories</p> <p>Theoretical background and practical techniques of sample preparation, separation and detection: Sample preparation and enrichment techniques for biomedical, pharmaceutical and forensic chemical analysis; Advanced separation technologies for complex mixture analysis (e.g. multidimensional LC); Derivatization methods for chromatographic analysis and spectroscopic detection; Analytes characterization and detection techniques based on mass spectrometry</p> <p>Problem-based design of analytical strategy for chemical &amp; biochemical analysis: Expert sharing of practical knowledge and experience related to selected fields of research; Case study and review of analytical chemistry literature/ scenario.</p>								
Course Learning Outcomes	<p>On successful completion of this course, students should be able to:</p> <table border="1"> <tr> <td>CLO 1</td> <td>apply statistical methods to assess analytical measurement data quality and interpret their significance, validate analytical methods and results</td> </tr> <tr> <td>CLO 2</td> <td>demonstrate understanding on the working principle of different analytical techniques and recognize their advantages and limitations</td> </tr> <tr> <td>CLO 3</td> <td>integrate different analytical techniques to solve analytical and bioanalytical problems</td> </tr> </table>			CLO 1	apply statistical methods to assess analytical measurement data quality and interpret their significance, validate analytical methods and results	CLO 2	demonstrate understanding on the working principle of different analytical techniques and recognize their advantages and limitations	CLO 3	integrate different analytical techniques to solve analytical and bioanalytical problems
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Pre-requisites (and Co-requisites and Impermissible combinations)	Pass in CHEM3241 or CHEM3242								
Course Status with Related Major/Minor /Professional Core	2021 Major in Chemistry ( Disciplinary Elective ) 2021 Major in Chemistry (Intensive) ( Disciplinary Elective ) 2021 Minor in Chemistry ( Disciplinary Elective ) 2020 Major in Chemistry ( Disciplinary Elective ) 2020 Major in Chemistry (Intensive) ( Disciplinary Elective ) 2020 Minor in Chemistry ( Disciplinary Elective ) 2019 Major in Chemistry ( Disciplinary Elective ) 2019 Major in Chemistry (Intensive) ( Disciplinary Elective ) 2019 Minor in Chemistry ( Disciplinary Elective ) 2018 Major in Chemistry ( Disciplinary Elective ) 2018 Major in Chemistry (Intensive) ( Disciplinary Elective ) 2018 Minor in Chemistry ( Disciplinary Elective ) 2017 Major in Chemistry ( Disciplinary Elective ) 2017 Major in Chemistry (Intensive) ( Disciplinary Elective ) 2017 Minor in Chemistry ( Disciplinary Elective )								
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Offer in 2021 - 2022	Y 2nd sem	Examination	May						
Offer in 2022 - 2023	Y								
Course Grade	A+ to F								

Grade Descriptors	<table border="1"> <tr> <td data-bbox="397 80 496 174">A</td> <td data-bbox="496 80 1498 174">Demonstrate thorough mastery at an advanced level of extensive knowledge and skills required for attaining all the course learning outcomes. Show strong analytical and critical abilities, logical thinking and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply highly effective organization and presentation skills as shown in class work.</td> </tr> <tr> <td data-bbox="397 174 496 268">B</td> <td data-bbox="496 174 1498 268">Demonstrate a substantial command of a broad range of knowledge and skills required for attaining at least most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.</td> </tr> <tr> <td data-bbox="397 268 496 362">C</td> <td data-bbox="496 268 1498 362">Demonstrate a general command of knowledge and skills required for attaining most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and ability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.</td> </tr> <tr> <td data-bbox="397 362 496 456">D</td> <td data-bbox="496 362 1498 456">Demonstrate a partial but limited command of knowledge and skills required for attaining some of the course learning outcomes in Food and Water Analysis. Show evidence of some coherent and logical thinking, but with limited analytical and critical abilities. Show limited ability to apply knowledge to solve problems related to chemical analysis. Apply limited or barely effective organization and presentation skill as shown in class work.</td> </tr> <tr> <td data-bbox="397 456 496 555">Fail</td> <td data-bbox="496 456 1498 555">Demonstrate little or no evidence for the command of knowledge and skills required for attaining the course learning outcomes. Lack of analytical and critical abilities, logical and coherent thinking. Show very little or no ability to apply knowledge to solve problems related to chemical analysis. Organization and presentation skills are minimally effective or ineffective as shown in class work.</td> </tr> </table>	A	Demonstrate thorough mastery at an advanced level of extensive knowledge and skills required for attaining all the course learning outcomes. Show strong analytical and critical abilities, logical thinking and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply highly effective organization and presentation skills as shown in class work.	B	Demonstrate a substantial command of a broad range of knowledge and skills required for attaining at least most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.	C	Demonstrate a general command of knowledge and skills required for attaining most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and ability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.	D	Demonstrate a partial but limited command of knowledge and skills required for attaining some of the course learning outcomes in Food and Water Analysis. Show evidence of some coherent and logical thinking, but with limited analytical and critical abilities. Show limited ability to apply knowledge to solve problems related to chemical analysis. Apply limited or barely effective organization and presentation skill as shown in class work.	Fail	Demonstrate little or no evidence for the command of knowledge and skills required for attaining the course learning outcomes. Lack of analytical and critical abilities, logical and coherent thinking. Show very little or no ability to apply knowledge to solve problems related to chemical analysis. Organization and presentation skills are minimally effective or ineffective as shown in class work.										
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Course Teaching & Learning Activities	<table border="1"> <thead> <tr> <th data-bbox="397 607 970 645">Activities</th> <th data-bbox="970 607 1299 645">Details</th> <th data-bbox="1299 607 1498 645">No. of Hours</th> </tr> </thead> <tbody> <tr> <td data-bbox="397 645 970 712">Laboratory</td> <td data-bbox="970 645 1299 712">6 x 4-hour of laboratory practical</td> <td data-bbox="1299 645 1498 712">24</td> </tr> <tr> <td data-bbox="397 712 970 745">Lectures</td> <td data-bbox="970 712 1299 745"></td> <td data-bbox="1299 712 1498 745">24</td> </tr> <tr> <td data-bbox="397 745 970 790">Tutorials</td> <td data-bbox="970 745 1299 790"></td> <td data-bbox="1299 745 1498 790">6</td> </tr> <tr> <td data-bbox="397 790 970 835">Reading / Self study</td> <td data-bbox="970 790 1299 835"></td> <td data-bbox="1299 790 1498 835">100</td> </tr> </tbody> </table>	Activities	Details	No. of Hours	Laboratory	6 x 4-hour of laboratory practical	24	Lectures		24	Tutorials		6	Reading / Self study		100					
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Required/recommended reading and online materials	<p data-bbox="397 1077 1498 1122">D.A. Skoog, D.M. West, F.J. Holler, S.R. Crouch: Fundamentals of Analytical Chemistry (Cengage Learning, latest edition)</p> <p data-bbox="397 1122 1498 1167">A. Manz, P. S. Dittrich, N. Pamme, D. Iossifidis: Bioanalytical Chemistry (Imperial College Press, latest edition)</p> <p data-bbox="397 1167 1498 1189">References to specialist texts and other published materials will be made throughout the course.</p>																				
Course Website	NIL																				
Additional Course Information	Laboratory classes are mandatory. Students must complete ALL experiments and laboratory reports to pass this course.																				