

Enquiry for Course Details

CHEM4242 Analytical chemistry (6 credits)		Academic Year	2020						
Offering Department	Chemistry	Quota	50						
Course Co-ordinator	Dr W T Chan, Chemistry < wtchan@hku.hk >								
Teachers Involved	(Dr W T Chan, Chemistry)								
Course Objectives	This course focuses on the basic principle, practice and methodology in chemical and biochemical analysis. The course emphasizes on the integration of analytical concepts and technologies to solve practical analytical and bioanalytical problems. This course will be particularly useful for students who plan to pursue their career related to analytical and bioanalytical chemistry.								
Course Contents & Topics	<p>Analytical measurement concepts: Statistical treatment & evaluation of chemical measurement data; Figures of merits of analytical methods; Validation of analytical methods; Quality assurance in chemical analysis and testing laboratories</p> <p>Theoretical background and practical techniques of sample preparation, separation and detection: Sample preparation and enrichment techniques for biomedical, pharmaceutical and forensic chemical analysis; Advanced separation technologies for complex mixture analysis (e.g. multidimensional LC); Derivatization methods for chromatographic analysis and spectroscopic detection; Analytes characterization and detection techniques based on mass spectrometry</p> <p>Problem-based design of analytical strategy for chemical & biochemical analysis: Expert sharing of practical knowledge and experience related to selected fields of research; Case study and review of analytical chemistry literature/ scenario.</p>								
Course Learning Outcomes	<p>On successful completion of this course, students should be able to:</p> <table border="1"> <tr> <td>CLO 1</td> <td>apply statistical methods to assess analytical measurement data quality and interpret their significance, validate analytical methods and results</td> </tr> <tr> <td>CLO 2</td> <td>demonstrate understanding on the working principle of different analytical techniques and recognize their advantages and limitations</td> </tr> <tr> <td>CLO 3</td> <td>integrate different analytical techniques to solve analytical and bioanalytical problems</td> </tr> </table>			CLO 1	apply statistical methods to assess analytical measurement data quality and interpret their significance, validate analytical methods and results	CLO 2	demonstrate understanding on the working principle of different analytical techniques and recognize their advantages and limitations	CLO 3	integrate different analytical techniques to solve analytical and bioanalytical problems
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Pre-requisites (and Co-requisites and Impermissible combinations)	Pass in CHEM3241 or CHEM3242								
Course Status with Related Major/Minor /Professional Core	2020 Major in Chemistry (Disciplinary Elective) 2020 Major in Chemistry (Intensive) (Disciplinary Elective) 2020 Minor in Chemistry (Disciplinary Elective) 2019 Major in Chemistry (Disciplinary Elective) 2019 Major in Chemistry (Intensive) (Disciplinary Elective) 2019 Minor in Chemistry (Disciplinary Elective) 2018 Major in Chemistry (Disciplinary Elective) 2018 Major in Chemistry (Intensive) (Disciplinary Elective) 2018 Minor in Chemistry (Disciplinary Elective) 2017 Major in Chemistry (Disciplinary Elective) 2017 Major in Chemistry (Intensive) (Disciplinary Elective) 2017 Minor in Chemistry (Disciplinary Elective) 2016 Major in Chemistry (Disciplinary Elective) 2016 Major in Chemistry (Intensive) (Disciplinary Elective) 2016 Minor in Chemistry (Disciplinary Elective)								
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Offer in 2020 - 2021	Y 2nd sem	Examination	May						
Offer in 2021 - 2022	Y								
Course Grade	A+ to F								

Grade Descriptors	<table border="1"> <tr> <td data-bbox="609 144 706 254">A</td> <td data-bbox="706 144 1448 254">Demonstrate thorough mastery at an advanced level of extensive knowledge and skills required for attaining all the course learning outcomes. Show strong analytical and critical abilities, logical thinking and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply highly effective organization and presentation skills as shown in class work.</td> </tr> <tr> <td data-bbox="609 254 706 363">B</td> <td data-bbox="706 254 1448 363">Demonstrate a substantial command of a broad range of knowledge and skills required for attaining at least most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.</td> </tr> <tr> <td data-bbox="609 363 706 451">C</td> <td data-bbox="706 363 1448 451">Demonstrate a general command of knowledge and skills required for attaining most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and ability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.</td> </tr> <tr> <td data-bbox="609 451 706 560">D</td> <td data-bbox="706 451 1448 560">Demonstrate a partial but limited command of knowledge and skills required for attaining some of the course learning outcomes in Food and Water Analysis. Show evidence of some coherent and logical thinking, but with limited analytical and critical abilities. Show limited ability to apply knowledge to solve problems related to chemical analysis. Apply limited or barely effective organization and presentation skill as shown in class work.</td> </tr> <tr> <td data-bbox="609 560 706 646">Fail</td> <td data-bbox="706 560 1448 646">Demonstrate little or no evidence for the command of knowledge and skills required for attaining the course learning outcomes. Lack of analytical and critical abilities, logical and coherent thinking. Show very little or no ability to apply knowledge to solve problems related to chemical analysis. Organization and presentation skills are minimally effective or ineffective as shown in class work.</td> </tr> </table>	A	Demonstrate thorough mastery at an advanced level of extensive knowledge and skills required for attaining all the course learning outcomes. Show strong analytical and critical abilities, logical thinking and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply highly effective organization and presentation skills as shown in class work.	B	Demonstrate a substantial command of a broad range of knowledge and skills required for attaining at least most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and capability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.	C	Demonstrate a general command of knowledge and skills required for attaining most of the course learning outcomes. Show evidence of analytical and critical abilities, logical thinking, and ability to apply knowledge learnt to solve a wide range of complex issues and problems related to chemical analysis. Apply effective organization and presentation skills as shown in class work.	D	Demonstrate a partial but limited command of knowledge and skills required for attaining some of the course learning outcomes in Food and Water Analysis. Show evidence of some coherent and logical thinking, but with limited analytical and critical abilities. Show limited ability to apply knowledge to solve problems related to chemical analysis. Apply limited or barely effective organization and presentation skill as shown in class work.	Fail	Demonstrate little or no evidence for the command of knowledge and skills required for attaining the course learning outcomes. Lack of analytical and critical abilities, logical and coherent thinking. Show very little or no ability to apply knowledge to solve problems related to chemical analysis. Organization and presentation skills are minimally effective or ineffective as shown in class work.										
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Course Teaching & Learning Activities	<table border="1"> <thead> <tr> <th data-bbox="609 688 966 730">Activities</th> <th data-bbox="966 688 1266 730">Details</th> <th data-bbox="1266 688 1448 730">No. of Hours</th> </tr> </thead> <tbody> <tr> <td data-bbox="609 730 966 793">Laboratory</td> <td data-bbox="966 730 1266 793">6 x 4-hour of laboratory practical</td> <td data-bbox="1266 730 1448 793">24</td> </tr> <tr> <td data-bbox="609 793 966 835">Lectures</td> <td data-bbox="966 793 1266 835"></td> <td data-bbox="1266 793 1448 835">24</td> </tr> <tr> <td data-bbox="609 835 966 877">Tutorials</td> <td data-bbox="966 835 1266 877"></td> <td data-bbox="1266 835 1448 877">6</td> </tr> <tr> <td data-bbox="609 877 966 909">Reading / Self study</td> <td data-bbox="966 877 1266 909"></td> <td data-bbox="1266 877 1448 909">100</td> </tr> </tbody> </table>	Activities	Details	No. of Hours	Laboratory	6 x 4-hour of laboratory practical	24	Lectures		24	Tutorials		6	Reading / Self study		100					
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Required/recommended reading and online materials	<p>D.A. Skoog, D.M. West, F.J. Holler, S.R. Crouch: Fundamentals of Analytical Chemistry (Cengage Learning, latest edition)</p> <p>A. Manz, P. S. Dittrich, N. Pamme, D. Iossifidis: Bioanalytical Chemistry (Imperial College Press, latest edition)</p> <p>References to specialist texts and other published materials will be made throughout the course.</p>																				
Course Website	NIL																				
Additional Course Information	Laboratory classes are mandatory. Students must complete ALL experiments and laboratory reports to pass this course.																				

← Back / 🏠 Home